

## **BEHAVIOR EXPECTATIONS**

The Discipline Program at LES emphasizes respect and responsibility in all areas. The Luverne School System also has a responsibility which goes beyond the educational program by exercising every precaution to safeguard and control pupils while on the school premises, when using school transportation, and school related activities away from the school grounds. Students are issued Stop and Thinks for minor misbehaviors. These Stop and Think tickets are sent home to inform parents of the infraction. More serious behavior concerns are sent to the principal with an Office Referral.

## **COMMUNICATION**

Parent involvement and home/school communication is important for every child's success. LES has established several ways to facilitate communication between home and school. A Friday Folder is sent home at the end of each week. This folder includes our school's weekly newsletter as well as permission slips, lunch letters and classroom papers. This folder should be returned each Monday. Parents can send notes and lunch money back to school in this folder. Each teacher has a voice mail and an email account. Parents can send and leave messages at any time. Our district's web site is also a great source of information. There are links to teachers' web pages as well as our monthly Events Calendar and our Weekly Messages. Parents are also encouraged to use the JMC Parent Access to check their child's lunch account balance and attendance record.

## **TESTING AND ASSESSMENTS**

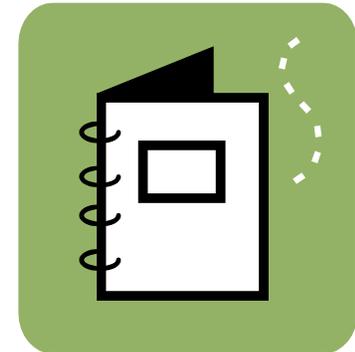
Each school year, students in fifth grade will take the Measures of Academic Progress (MAP) assessments provided through Northwest Evaluation Association (NWEA). We give students MAP tests to determine their instructional level and to measure academic growth from year to year in the areas of mathematics, reading, and language usage. The computerized assessments dynamically adapt to each student's achievement level, providing precise results for every student, independent of grade level.

The Minnesota Comprehensive Assessments (MCA) are given every spring to measure how well students have mastered the state math, reading, and science standards. The information gathered from these tests chart the progress of schools and districts over time, generate information for school improvements, and allow for comparisons of schools in Minnesota. In addition, the district is able to make decisions about curriculum and instruction to provide the best education possible for your child.

The mission of Luverne School District #2184, in cooperation with family and community, is to be a proactive leader providing quality educational opportunities for all ages in a positive learning environment while meeting the challenges of a changing world through a continuing commitment to excellence.

# **FIFTH GRADE**

## *A Parent's Guide To Fifth Grade*



**LUVERNE ELEMENTARY**  
709 N KNISS  
LUVERNE, MN 56156  
507-283-4497  
[www.isd2184.net](http://www.isd2184.net)

## **READING/LANGUAGE ARTS**

LES has adopted the Pearson Reading Street curriculum and Zaner Bloser Writing curriculum for Language Arts instruction. This includes guided reading, self-selected reading, writing and Working with Words block. The fifth grade curriculum is novel based. Teachers stress vocabulary development, comprehension, and basic reading skills. The Accelerated Reading program is used in fifth grade to determine each child's reading level and to check comprehension on the books read.

## **MATHEMATICS**

The Harcourt Math series is used in fifth grade. Each teaching unit in this series includes an introduction, guided instruction, practice, and assessment. Fifth grade students cover units on Multiplication, Division, Fractions and Geometry. Various forms of practice are used including a computer program entitled "Math Facts in a Flash."

## **SCIENCE**

Fifth grade science class includes units on the structure of matter, water cycle, weather and climate, earth systems, biological populations, and science and technology. Students will also study the human body systems with an emphasis on the reproductive system. A unit on drugs, alcohol, and tobacco includes participation in the DARE program. Numerous activities are incorporated throughout the course.

## **PHYSICAL EDUCATION**

Fifth grade students have physical education class for 25 minutes every other day. Major areas of concentration in fifth grade include: health related fitness, developmental motor skills or individual and team sports, rhythms and dance, and social development.

## **HEALTH**

Fifth grade students will have health class every other day for one semester. Units that will be covered in class include nutrition, physical fitness and first aid and safety. Students will learn about healthy food choices, aerobic and anaerobic exercise, and basic first aid procedures.

## **SOCIAL STUDIES**

Students in fifth grade will study modern American History from 1950-2000. The focus will be on national, regional and local history during that time period. Classes will utilize a variety of resources throughout the year including books, magazines, music, films, the internet, and guest speakers to give students a full understanding of the events during this time period. Classes will also discuss current events.

## **TECHNOLOGY**

Fifth grade students have computer with a licensed computer teacher. The first part of the year is a review of the keyboard and the proper keyboarding skills with the Type to Learn program. The second part of the year is word processing with some internet integration. Fifth grade classes use the computer as a tool to complete some classroom assignments, such as typing reports, spelling lists and other assignments.

## **MUSIC**

Music classes meet for 25 minutes every other day. Students in fifth grade study the basic elements of music, rhythm, melody, form, harmony and tone color. Additional units will include songs from foreign countries, American folk singers, and songs of the workers of the past. There is a strong emphasis on playing the classroom instruments, singing, and moving. By the end of the year, students will participate in more individualized activities such as "performance Day" and Project Day."

## **COUNSELING**

LES has a full time elementary counselor to provide services to our students. The guidance program consists of individual and group counseling, consultation with teachers, parents, and administrators, and classroom guidance activities. Our counselor also assists students to understand themselves in the context of home, school and community. The counselor serves as a referral agent and as a member of the child study team.

## **SPECIAL EDUCATION**

LES provides a variety of special education services in accordance with a child's individual education plan (IEP). All children are educated in the regular curriculum to the maximum extent possible. Examples of special education services provided within the districts are: learning disabilities, developmental cognitive disabilities, emotional-behavioral disorders, autism spectrum disorders, speech and language therapy, occupational therapy and adaptive physical education, early childhood and vocational services.