

BEHAVIOR EXPECTATIONS

The Discipline Program at LES emphasizes respect and responsibility in all areas. The Luverne School System also has a responsibility which goes beyond the educational program by exercising every precaution to safeguard and control pupils while on the school premises, when using school transportation, and school related activities away from the school grounds. Students are issued Stop and Thinks for minor misbehaviors. These Stop and Think tickets are sent home to inform parents of the infraction. More serious behavior concerns are sent to the principal with an Office Referral.

COMMUNICATION

Parent involvement and home/school communication is important for every child's success. LES has established several ways to facilitate communication between home and school. A Friday Folder is sent home at the end of each week. This folder includes our school's weekly newsletter as well as permission slips, lunch letters and classroom papers. This folder should be returned each Monday. Parents can send notes and lunch money back to school in this folder. Each teacher has a voice mail and an email account. Parents can send and leave messages at any time. Our district's web site is also a great source of information. There are links to teachers' web pages as well as our monthly Events Calendar and our Weekly Messages. Parents are also encouraged to use the JMC Parent Access to check their child's lunch account balance and attendance record.

TESTING AND ASSESSMENTS

Each school year, students in second grade will take the Measures of Academic Progress (MAP) assessments provided through Northwest Evaluation Association (NWEA). We give students MAP tests to determine your child's instructional level and to measure academic growth from year to year in the areas of mathematics, reading, and language usage. The computerized assessments dynamically adapt to each student's achievement level, providing precise results for every student, independent of grade level. The MAP assessment will be given to students once each fall and then again in the spring of the year. Parents will receive Individual Student Reports charting their child's progress.

The mission of Luverne School District #2184, in cooperation with family and community, is to be a proactive leader providing quality educational opportunities for all ages in a positive learning environment while meeting the challenges of a changing world through a continuing commitment to excellence.

SECOND GRADE

A Parent's Guide To Second Grade



LUVERNE ELEMENTARY
709 N KNISS
LUVERNE, MN 56156
507-283-4497
www.isd2184.net

READING/LANGUAGE ARTS

LES uses the Four Blocks: A Multimethod, Multilevel Reading Framework for its Language Arts curriculum. This includes guided reading, self-selected reading, writing and Working with Words block. The reading curriculum focuses on the five components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

MATHEMATICS

The Harcourt Math series is used in second grade. Each teaching unit in this series includes an introduction, guided instruction, practice, and assessment. By the end of second grade, students will have compared and ordered numbers up to 1,000. They will have mastered 2-digit addition and subtraction and will have been introduced to 3-digit addition and subtraction. Students will be able to count money, make change, and compare money amounts. They will tell time to 15 minutes, and will understand time on the calendar. Students will be able to identify different plane/solid shapes and figures. They will also be able to measure using both customary and metric measurement. Second graders will be introduced to fractions of a group and fractions equal to one.

SOCIAL STUDIES

LES uses the MacMillan/McGraw-Hill for our social studies curriculum. Concepts covered in second grade include: want and needs, communities, citizenship, map and global skills, early beginnings of our country, ethnic backgrounds and differences, special holidays, and people in history.

HEALTH

Second grade uses the Great Body Shop Curriculum for Health. This program includes units: Let's Stay Safe, How You Think, The Wide World of Food, Your Heart-Small but Strong, When I Feel Afraid, Babies...And How You Grew, Drugs are Dangerous, Germs! They Make you Sick, Me and My Skin, and Muscles in Motion.

TECHNOLOGY

Allowing students the opportunity to use technology in the elementary classroom is important. In second grade the computer is used to reinforce the concepts that are taught in the regular classroom. In addition, students learn the basics of computers. They learn computer terms as well as being able to use the keyboard and mouse.

PHYSICAL EDUCATION

Second grade students have physical education class each day for 25 minutes. The focus of our PE program is to foster in children a love of physical activity and play. Class activities are designed to help students develop coordination and control. Good sportsmanship and fair play are stressed with all students.

TITLE

Title I is a federally funded program where students can receive extra instructional help from either a certified teacher, or a trained paraprofessional. Students are recommended for Title services based on teacher recommendation and standardized assessments.

MUSIC

Music classes meet each day for 25 minutes. Students in second grade learn about the different types of musical notes and rests, rhythm, reading and playing melodies on xylophones, and good singing habits. All students will have the opportunity to participate in a music program each year. The program consists of small choirs, dancing parts, acting parts, speaking parts, and instrument parts. The culminating activity is a public performance of the program for family and friends.

COUNSELING

LES has a full time elementary counselor to provide services to our students. The guidance program consists of individual and group counseling, consultation with teachers, parents, and administrators, and classroom guidance activities. Our counselor also assists students to understand themselves in the context of home, school and community. The counselor serves as a referral agent and as a member of the child study team.

SPECIAL EDUCATION

LES provides a variety of special education services in accordance with a child's individual education plan (IEP). All children are educated in the regular curriculum to the maximum extent possible. Examples of special education services provided within the districts are: learning disabilities, developmental cognitive disabilities, emotional-behavioral disorders, autism spectrum disorders, speech and language therapy, occupational therapy and adaptive physical education, early childhood and vocational services.