

BEHAVIOR EXPECTATIONS

The Discipline Program at LES emphasizes respect and responsibility in all areas. The Luverne School System also has a responsibility which goes beyond the educational program by exercising every precaution to safeguard and control pupils while on the school premises, when using school transportation, and school related activities away from the school grounds. Students are issued Stop and Thinks for minor misbehaviors. These Stop and Think tickets are sent home to inform parents of the infraction. More serious behavior concerns are sent to the principal with an Office Referral.

COMMUNICATION

Parent involvement and home/school communication is important for every child's success. LES has established several ways to facilitate communication between home and school. A Friday Folder is sent home at the end of each week. This folder includes our school's weekly newsletter as well as permission slips, lunch letters and classroom papers. This folder should be returned each Monday. Parents can send notes and lunch money back to school in this folder. Each teacher has a voice mail and an email account. Parents can send and leave messages at any time. Our district's web site is also a great source of information. There are links to teachers' web pages as well as our monthly Events Calendar and our Weekly Messages. Parents are also encouraged to use the JMC Parent Access to check their child's lunch account balance and attendance record.

TESTING AND ASSESSMENTS

Each school year, students in first grade will be given assessments through AIMSWEB. AIMSWEB assessments consist of a set of standardized, individually administered measures of early literacy development. They are designed to be short measures used to regularly monitor the development of pre-reading and early reading skills. Students in first grade will be given the AIMSWEB assessment three times each year. The results of the assessments will be shared with parents through conferences and reports.

The mission of Luverne School District #2184, in cooperation with family and community, is to be a proactive leader providing quality educational opportunities for all ages in a positive learning environment while meeting the challenges of a changing world through a continuing commitment to excellence.

FIRST GRADE

A Parent's Guide To First Grade



LUVERNE ELEMENTARY
709 N KNISS
LUVERNE, MN 56156
507-283-4497
www.isd2184.net

READING/LANGUAGE ARTS

LES uses the Four Blocks: A Multimethod, Multilevel Reading Framework for its Language Arts curriculum. This includes guided reading, self-selected reading, writing and working with words block. The reading curriculum focuses on the five components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

MATHEMATICS

The Harcourt Math series is used in first grade. Each teaching unit in this series includes an introduction, guided instruction, practice, and assessment. Topics covered in first grade include addition, subtraction, place value, graphs, patterns, fractions, time, and money. A web site is provided for parents to learn more about the math series. You can visit The Harcourt Learning Site at [www. Harcourtschool.com](http://www.Harcourtschool.com) at its math section.

SOCIAL STUDIES

LES uses the MacMillan/McGraw-Hill for our social studies curriculum. First grade students explore the topics of family, geography, citizenship, economics, and history. Students will also be exposed to current events in our world through our Weekly Readers.

SCIENCE

First grade students discuss and explore the topics of plants, animals, magnets, weather, dinosaurs, the solar system and matter. Our teachers use the Scott Foresman Science series as well as several hands-on activities.

PHYSICAL EDUCATION

First grade students have physical education class each day for 25 minutes. The focus of our PE program is to foster in children a love of physical activity and play. Class activities are designed to help students develop coordination and control. Good sportsmanship and fair play are stressed with all students.

MUSIC

Music classes meet each day for 25 minutes. Students in first grade sing a variety of music and are introduced to a variety of musical styles. Students have the opportunity to play classroom instruments and learn about rhythmic and melodic patterns. All students will have the opportunity to participate in a music program each year. The program consists of small choirs, dancing parts, acting parts, speaking parts, and instrument parts. The culminating activity is a public performance of the program for family and friends.

TECHNOLOGY

Allowing students the opportunity to use technology in the elementary classroom is important. In first grade the computer is used to reinforce the concepts that are taught in the regular classroom. In addition, students learn the basics of computers. They learn computer terms as well as being able to use the keyboard and mouse.

COUNSELING

LES has a full time elementary counselor to provide services to our students. The guidance program consists of individual and group counseling, consultation with teachers, parents, and administrators, and classroom guidance activities. Our counselor also assists students to understand themselves in the context of home, school and community. The counselor serves as a referral agent and as a member of the child study team.

SPECIAL EDUCATION

LES provides a variety of special education services in accordance with a child's individual education plan (IEP). All children are educated in the regular curriculum to the maximum extent possible. Examples of special education services provided within the districts are: learning disabilities, developmental cognitive disabilities, emotional-behavioral disorders, autism spectrum disorders, speech and language therapy, occupational therapy and adaptive physical education, early childhood and vocational services.

TITLE

Title I is a federally funded program where students can receive extra instructional help from either a certified teacher, or a trained paraprofessional. Students in first grade may receive additional small group instruction in the area of reading. Students are recommended for Title services based on teacher recommendation and standardized assessments.